

DEVELOPMENTAL DISABILITIES (DDT)

DDT 110 Developmental Disabilities 3/3

This course identifies the characteristics and causes of various disabilities. Topics include history of service provision, human rights, legislation and litigation, advocacy, and accessing support services. Upon completion, students should be able to demonstrate an understanding of current and historical developmental disability definitions and support systems used throughout the life span.

Prerequisite: None

Corequisite: None

DDT 120 Teaching Developmental Disabled 3/3

This course covers teaching modalities which enhance learning among people with developmental disabilities. Topics include assessment, support strategies, writing behavioral strategies, teaching methods, and documentation. Upon completion, students should be able to demonstrate competence in individual program plan development and implementation.

Prerequisite: Take DDT 110;

Corequisite: None

DDT 210 DDT Health Issues 3/3

This course introduces the health and medical aspects of assisting people with developmental disabilities. Topics include universal precautions, medication, wellness, nutrition, human sexuality, and accessing medical services. Upon completion, students should be able to identify and implement strategies to promote wellness and manage chronic health conditions.

Prerequisite: Take DDT 110;

Corequisite: None

DDT 220 Program Planning Process 3/3

This course covers the individual program planning process used in services for people with developmental disabilities. Topics include basic components and benefits of the process, the effect of values on outcomes, and group problem-solving methods. Upon completion, students should be able to demonstrate an understanding of effective group process in program planning and the individual roles of team members.

Prerequisite: None

Corequisite: None

DDT 240 Aging Lifelong Disability 3/3

This course is designed to address issues facing individuals with developmental disabilities who are aging. Emphasis is placed on techniques to develop coalitions between the aging network and service providers, health and wellness strategies, later life planning, and community inclusion. Upon completion, students should be able to identify formal and informal supports and strategies for community inclusion for adults aging with lifelong disabilities.

Prerequisite: Take DDT 110;

Corequisite: None