

EARLY CHILDHOOD EDUCATION

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View Early Childhood Education program completion rates.

The Early Childhood Education curriculum prepares individuals to work with all children from infancy through middle childhood in diverse, inclusive learning environments.

Throughout the Early Childhood Education program, students will gain knowledge and understanding of foundational theories of child growth, development, and learning, observation and assessment, planning, domains of development, guidance, and ways to effectively communicate with parents, children, and other professionals in the field. Learning opportunities and course assignments provide students with a strong foundation in evidenced-based and current principles to work with children, families, and the community. Students will show competency in the program by integrating learned theories with practice in early childhood settings with young children under the supervision of qualified teachers.

Students who earn an Associate of Applied Science in Early Childhood Education will have opportunities to work in a variety of early childhood settings or potentially go further towards a Bachelor's degree in Child Development/Early Childhood or the Birth-Kindergarten Licensure. Students who wish to pursue a Bachelor's beyond the AAS in Early Childhood should work with their advisor closely.

Learning Outcomes

Upon completion of this program, students will be able to:

- Create environments that are healthy, respectful, supportive and challenging for ALL children;
- Design and implement developmentally effective curriculum that addresses all domains of learning;
- Support and empower ALL children, families and communities through trusting and respectful reciprocal relationships;
- Use authentic assessment responsibly to make informed decisions to guide ALL children's learning;
- Communicate effectively using standard written and verbal skills when teaching;
- Utilize technology to enhance learning for ALL children; and,
- Serve as a leader, advocate and professional in the field of early education.

Accreditation

Stanly Community College's AAS Degree Program in Early Childhood Education is accredited by the National Association for the Education of Young Children (NAEYC). The NAEYC Early Childhood Associate Degree Accreditation system sets a standard of excellence for early childhood programs that prepare teachers at the associate degree level. The NAEYC associate degree standards are based on current research in early childhood development and learning. The accreditation standards are performance

based and describe what well-prepared graduates of associate degree programs should know and be able to do.

The Early Childhood Education degree will transfer to other Colleges and Universities:

A55220TL – Transfer B-K Licensure Track and A55220NL – Transfer Non-Licensure Track will transfer to the 12 public universities that offer the Early Childhood or Child and Family Development bachelor's degrees.

Additionally, we have articulation agreements with three private colleges/universities: Barton College, Catawba College and Gardner-Webb University to their Early Childhood bachelor's degree programs.

A55220CR – Career Ready Track is a non-transfer degree program.

Please work closely with your advisor to make sure you are in the right track to meet your future goals.

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Early Childhood Education – Transfer B-K Licensure Track – A55220TL

Course	Title	Credit Hours
First Year		
Fall		
ACA 122	College Transfer Success	1
EDU 119	Introduction to Early Childhood Education	4
EDU 131	Child, Family, and Community	3
EDU 144	Child Development I	3
EDU 146	Child Guidance	3
ENG 111	Writing and Inquiry	3
Credit Hours		17
Spring		
COM 231	Public Speaking	3
EDU 145	Child Development II	3
ART 111 or MUS 110	Art Appreciation or Music Appreciation	3

EDU 153	Health, Safety and Nutrition	3
MAT 143	Quantitative Literacy	3
EDU 234	Infants, Toddlers, and Twos	3
Credit Hours		18
Summer		
PSY 150	General Psychology	3
EDU 151	Creative Activities	3
Credit Hours		6
Second Year		
Fall		
EDU 184	Early Childhood Introductory Practicum	2
EDU 221	Children With Exceptionalities	3
EDU 250	Teacher Licensure Preparation	3
SOC 210	Introduction to Sociology	3
BIO 110	Principles of Biology	4
Credit Hours		15
Spring		
EDU 280	Language and Literacy Experiences	3
EDU 284	Early Childhood Capstone Practicum	4
ENG 112 or ENG 114	Writing and Research in the Disciplines or Professional Research & Reporting	3
EDU 216	Foundations of Education	3
PHY 110	Conceptual Physics	3
PHY 110A	Conceptual Physics Lab	1
Credit Hours		17
Total Credit Hours		73

Early Childhood Education Transfer Non-Licensure Track - A55220NL

Course	Title	Credit Hours
First Year		
Fall		
ACA 122	College Transfer Success	1
EDU 119	Introduction to Early Childhood Education	4
EDU 131	Child, Family, and Community	3
EDU 144	Child Development I	3
EDU 146	Child Guidance	3
ENG 111	Writing and Inquiry	3
Credit Hours		17
Spring		
COM 231	Public Speaking	3
EDU 145	Child Development II	3
ART 111 or MUS 110	Art Appreciation or Music Appreciation	3
EDU 153	Health, Safety and Nutrition	3
MAT 143	Quantitative Literacy	3
EDU 234	Infants, Toddlers, and Twos	3
Credit Hours		18
Summer		
PSY 150	General Psychology	3

EDU 151	Creative Activities	3
Credit Hours		6
Second Year		
Fall		
EDU 184	Early Childhood Introductory Practicum	2
EDU 221	Children With Exceptionalities	3
EDU 261	Early Childhood Administration I	3
SOC 210	Introduction to Sociology	3
BIO 110	Principles of Biology	4
Credit Hours		15
Spring		
EDU 280	Language and Literacy Experiences	3
EDU 284	Early Childhood Capstone Practicum	4
ENG 112 or ENG 114	Writing and Research in the Disciplines or Professional Research & Reporting	3
EDU 262	Early Childhood Administration II	3
PHY 110	Conceptual Physics	3
PHY 110A	Conceptual Physics Lab	1
Credit Hours		17
Total Credit Hours		73

Early Childhood Education Career Ready Track - A55220CR

Course	Title	Credit Hours
First Year		
Fall		
ACA 122	College Transfer Success	1
EDU 119	Introduction to Early Childhood Education	4
EDU 131	Child, Family, and Community	3
EDU 144	Child Development I	3
EDU 146	Child Guidance	3
ENG 111	Writing and Inquiry	3
Credit Hours		17
Spring		
COM 231	Public Speaking	3
EDU 145	Child Development II	3
ART 111 or MUS 110	Art Appreciation or Music Appreciation	3
EDU 153	Health, Safety and Nutrition	3
MAT 143	Quantitative Literacy	3
EDU 234	Infants, Toddlers, and Twos	3
Credit Hours		18
Summer		
PSY 150	General Psychology	3
EDU 151	Creative Activities	3
Credit Hours		6
Second Year		
Fall		
EDU 184	Early Childhood Introductory Practicum	2
EDU 221	Children With Exceptionalities	3

ENG 112 or ENG 114	Writing and Research in the Disciplines or Professional Research & Reporting	3
EDU Electives *		6
	Credit Hours	14

Spring

EDU 280	Language and Literacy Experiences	3
EDU 284	Early Childhood Capstone Practicum	4
EDU Electives *		9
	Credit Hours	16
	Total Credit Hours	71

***EDU Electives**

Code	Title	Credit Hours
EDU 157	Active Play	3
EDU 154	Social/Emotion/Behavior Development	3
EDU 216	Foundations of Education	3
EDU 235	School-Age Development and Programs	3
EDU 251	Exploration Activities	3
EDU 259	Curriculum Planning	3
EDU 261	Early Childhood Administration I	3
EDU 262	Early Childhood Administration II	3

Early Childhood Education Diploma Option – D55220

Program is available online.

Gainful Employment Disclosure (<https://www.stanly.edu/ajax/gedt/ED55220.html>)

Course	Title	Credit Hours
First Year		
Fall		
ACA 122	College Transfer Success	1
EDU 119	Introduction to Early Childhood Education	4
EDU 131	Child, Family, and Community	3
EDU 144	Child Development I	3
ENG 111	Writing and Inquiry	3
	Credit Hours	14

Spring

EDU 145	Child Development II	3
EDU 146	Child Guidance	3
EDU 234	Infants, Toddlers, and Twos	3
PSY 150	General Psychology	3
	Credit Hours	12

Summer

EDU 151	Creative Activities	3
	Credit Hours	3

Second Year

Fall		
EDU 184	Early Childhood Introductory Practicum	2
EDU 153	Health, Safety and Nutrition	3

EDU 221	Children With Exceptionalities	3
EDU 280	Language and Literacy Experiences	3
	Credit Hours	11
	Total Credit Hours	40

Early Childhood Education School Age Certificate Option – C55220SA

Program is available online.

Gainful Employment Disclosure (<https://www.stanly.edu/ajax/gedt/EC55220SA.html>)

Course	Title	Credit Hours
Fall		
EDU 131	Child, Family, and Community	3
EDU 145	Child Development II	3
EDU 153	Health, Safety and Nutrition	3
	Credit Hours	9
Spring		
EDU 146	Child Guidance	3
EDU 157	Active Play	3
EDU 235	School-Age Development and Programs	3
	Credit Hours	9
	Total Credit Hours	18

Early Childhood Education Social/Emotional Development Certificate Option – C55220SE

Program is available online.

Gainful Employment Disclosure (<https://www.stanly.edu/ajax/gedt/EC55220SE.html>)

Course	Title	Credit Hours
Fall		
EDU 144	Child Development I	3
EDU 145	Child Development II	3
EDU 146	Child Guidance	3
	Credit Hours	9
Spring		
EDU 153	Health, Safety and Nutrition	3
EDU 154	Social/Emotion/Behavior Development	3
EDU 221	Children With Exceptionalities	3
	Credit Hours	9
	Total Credit Hours	18

Early Childhood Certificate Option – Infant/Toddler Care – C55290

Program is available online.

Gainful Employment Disclosure (<https://www.stanly.edu/ajax/gedt/EC55290.html>)

Code	Title	Credit Hours
EDU 119	Introduction to Early Childhood Education	4
EDU 131	Child, Family, and Community	3
EDU 144	Child Development I	3
EDU 153	Health, Safety and Nutrition	3
EDU 234	Infants, Toddlers, and Twos	3
Total Credit Hours		16

Early Childhood Infant/Toddler - CCP

Tuition-waived program for Career & College Promise (<https://www.stanly.edu/future-students/career-college-promise>) (high school juniors and seniors)

Program is available online.

Code	Title	Credit Hours
EDU 119	Introduction to Early Childhood Education	4
EDU 131	Child, Family, and Community	3
EDU 144	Child Development I	3
EDU 153	Health, Safety and Nutrition	3
EDU 234	Infants, Toddlers, and Twos	3
Total Credit Hours		16

Early Childhood Administration Certificate Option – C55850

Program is available online.

Gainful Employment Disclosure (<https://www.stanly.edu/ajax/gedt/EC55850.html>)

Course	Title	Credit Hours
Fall		
EDU 119	Introduction to Early Childhood Education	4
EDU 261	Early Childhood Administration I	3
Credit Hours		7
Spring		
EDU 131	Child, Family, and Community	3
EDU 153	Health, Safety and Nutrition	3
EDU 262	Early Childhood Administration II	3
Credit Hours		9
Total Credit Hours		16

Early Childhood Preschool Certificate Option – C55860

Program is available online.

Gainful Employment Disclosure (<https://www.stanly.edu/ajax/gedt/EC55860.html>)

Course	Title	Credit Hours
Fall		
EDU 119	Introduction to Early Childhood Education	4
EDU 146	Child Guidance	3
Credit Hours		7
Spring		
EDU 131	Child, Family, and Community	3
EDU 145	Child Development II	3
EDU 153	Health, Safety and Nutrition	3
Credit Hours		9
Total Credit Hours		16

Early Childhood Preschool - CCP

Tuition-waived program for Career & College Promise (<https://www.stanly.edu/future-students/career-college-promise>) (high school juniors and seniors)

Program is available online.

Course	Title	Credit Hours
Fall		
EDU 119	Introduction to Early Childhood Education	4
EDU 146	Child Guidance	3
Credit Hours		7
Spring		
EDU 131	Child, Family, and Community	3
EDU 145	Child Development II	3
EDU 153	Health, Safety and Nutrition	3
Credit Hours		9
Total Credit Hours		16

Mission/Conceptual Framework (<https://www.stanly.edu/future-students/educational-offerings/early-childhood-education/missionconceptual-framework>)

The mission of the Early Childhood Department at Stanly Community College is to impact the lives of children from birth to age eight and their families, by producing well-rounded professionals with skills to meet the needs of children and families.

The Conceptual Framework at Stanly Community College is what sets us apart and reinforces our values that observation, documentation, and assessment are central to inform planning through play and drive instruction. Appropriate Successful Strategies in Early Childhood Education using Standards to enhance Skills (**ASSESS**).

NAEYC Standards

The early childhood program strives to prepare students to learn, understand, and apply Associate Degree standards related to the field of Early Childhood set by the National Association for the Education of Young Children (NAEYC). Through the intentional design of activities and assignments in all the courses in the program, students will have

the opportunity to ascertain competency in the NAEYC Standards for Associate Degree students.

All early childhood education associate degree graduates should be able to use skills and knowledge to:

1. Promote Child Development and Learning
 - Knowing and understanding young children's characteristics and needs
 - Knowing and understanding the multiple influences on development and learning
 - Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments
2. Build Family & Community Relationships
 - Knowing about and understanding diverse family and community characteristics
 - Supporting and engaging families and communities through respectful, reciprocal relationships
 - Involving families and communities in their children's development and learning
3. Observe, Document and Assess to Support Young Children and Families
 - Understanding the goals, benefits, and uses of assessment
 - Knowing about and using observation, documentation, and other appropriate assessment tools and approaches
 - Understanding and practicing responsible assessment to promote positive outcomes for each child
 - Knowing about assessment partnerships with families and with professional colleagues
4. Use Developmentally Effective Approaches to Connect with Children and Families
 - Understanding positive relationships and supportive interactions as the foundation of their work with children
 - Knowing and understanding effective strategies and tools for early education
 - Using a broad repertoire of developmentally appropriate teaching/learning approaches
 - Reflecting on their own practice to promote positive outcomes for each child
5. Use Content Knowledge to Build Meaningful Curriculum
 - Understanding content knowledge and resources in academic disciplines
 - Knowing and using the central concepts, inquiry tools, and structures of content areas or academic disciplines
 - Using their own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate meaningful, challenging curricula for each child.
6. Become A Professional
 - Identifying and involving oneself with the early childhood field
 - Knowing about and upholding ethical standards and other professional guidelines
 - Engaging in continuous, collaborative learning to inform practice
 - Integrating knowledgeable, reflective, and critical perspectives on early education
 - Engaging in informed advocacy for children and the profession
7. Early Childhood Field Experiences

- Opportunities to observe and practice in at least two of the three early childhood age groups (birth – age 3, 3 – 5, 5 – 8)
- Opportunities to observe and practice in at least two of the three main types of early education settings (early school grades, child care centers and homes, Head Start or equivalent programs)

Additional Information

The Early Childhood Department of SCC is accredited by NAEYC, which requires students to have field experiences in nearly every course. Field experiences will require students to complete one or more assignments in each course in a three-star or higher licensed child care facility. In NC, the Department of Health and Human Services (DHHS) Criminal Records Unit mandates a criminal records check for all individuals working with young children. Once the criminal records check has been completed eligible students will receive a "Qualifying Letter". This process typically takes up to four to six weeks once the complete package is submitted. Therefore, applicants accepted for admission to the Early Childhood program at SCC, who are not already employed in a licensed child care facility, are strongly urged to complete a criminal records check. Students choosing not to complete the criminal records check may be refused entry by a child care facility, and will therefore be unable to complete course requirements. Child care facilities also have the right to require immunization records, a TB test, and a drug screening. Students are advised to keep these records up to date.

When registering for the practicum courses, in the Early Childhood Associate Degree program, students not currently employed in an approved child care facility will be placed by the EDU practicum faculty. At this point, students will be required to have a "Qualifying Letter" from DHHS, a negative TB test result, immunization records, and a drug screening prior to placement. Additionally, students must meet sensory, strength, and mobility requirements necessary to work with children.

Students unable to obtain a "Qualifying Letter" from DHHS may not be eligible to work in licensed early childhood facilities, and may not be able to complete the Early Childhood program.

The Early Childhood Education AGE Pathway offers students a place to begin their journey toward a career in Early Childhood Education. The AGE pathway gives students the opportunity to complete all of the general education courses required in the Early Childhood Education program. After completion of these courses, students who choose to continue in to the degree program will be able to focus on Early Childhood Education specific courses.

For more information, please contact: Jamie Morton (<https://www.stanly.edu/directory?id=1306>) or Jessica Baker (<https://www.stanly.edu/directory?id=1470>)

AGE Pathway

Code	Title	Credit Hours
ACA 122	College Transfer Success	1
ART 111 or MUS 110	Art Appreciation Music Appreciation	3
BIO 110	Principles of Biology	4
COM 231	Public Speaking	3
EDU 216 & EDU 250	Foundations of Education and Teacher Licensure Preparation	6

or EDU 261 & EDU 262	Early Childhood Administration I and Early Childhood Administration II	
ENG 111	Writing and Inquiry	3
ENG 112	Writing and Research in the Disciplines	3
or ENG 114	Professional Research & Reporting	
MAT 143	Quantitative Literacy	3
PHY 110	Conceptual Physics	3
PHY 110A	Conceptual Physics Lab	1
PSY 150	General Psychology	3
SOC 210	Introduction to Sociology	3
Elective *		28
Total Credit Hours		64

***Elective list**

Code	Title	Credit Hours
Choose 28 credits from the following:		
EDU 119	Introduction to Early Childhood Education	4
EDU 131	Child, Family, and Community	3
EDU 144	Child Development I	3
EDU 145	Child Development II	3
EDU 146	Child Guidance	3
EDU 151	Creative Activities	3
EDU 153	Health, Safety and Nutrition	3
EDU 184	Early Childhood Introductory Practicum	2
EDU 221	Children With Exceptionalities	3
EDU 234	Infants, Toddlers, and Twos	3
EDU 280	Language and Literacy Experiences	3
EDU 284	Early Childhood Capstone Practicum	4