

ASSOCIATE IN SCIENCE TEACHER PREPARATION

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The Associate in Science Teacher Preparation Transfer Degree (AS-TP) is a great choice for

students who know they want to major in education at a university and who seek a STEM teaching concentration (for example, science, technology, math, etc). This degree features courses that will fulfill general education requirements for education majors.

Students in the AS-TP degree will focus their electives in education courses, so they will be prepared for education major requirements at area universities. UNC system universities (and most private colleges and universities) will accept the completed AS (and AS-TP) degree as a package, which will waive the undergraduate general education requirements. Certain general education requirements specifically listed in individual majors cannot be waived, so students should work with a University Transfer success coach to identify unique program/major requirements at their universities of choice.

Courses identified as Universal General Education Transfer Component courses (UGETC) will transfer to the UNC system universities and receive course-for course-credit (provided students earn a "C" or better in these courses). Other courses marked for transfer may receive general education or elective credit. Some SCC courses may not meet general education core requirements. Therefore, students should work closely with their success coaches when registering for courses and planning their futures.

If a student has an Associate in Science (AS) degree (including the AS-TP) and at least a 2.0 grade point average, he or she will be considered for transfer by the senior institution. If the student meets minimum admission requirements for the UNC system, he or she may transfer before completing the AS (or AS-TP) degree; however, completing the AS degree with at least a 2.0 grade point average will increase transferability to the student's college of choice. Associate in Science (including AS-TP) and Associate in Arts students are required to have basic computer literacy and should take CIS 110 as an elective course.

Learning Outcomes

Upon completion of the program:

- Students will be able to demonstrate effective research skills including required elements as assessed in select courses as demonstrated by earning a minimum score of 3 out of 5 on the research skills rubric.
- Students will be able to demonstrate global and cultural literacy as assessed in select courses as demonstrated by earning a minimum score of 3 out of 5 on the global/cultural literacy rubric.
- Students will be able to analyze concepts of individuals and people within social and behavioral contexts as assessed in select courses as demonstrated by earning a minimum score of 3 out of 5 on the social/behavioral contexts rubric.
- Students will be able to use critical thinking skills to solve problems as assessed in select courses as demonstrated by earning a minimum score of 3 out of 5 on the critical thinking skills rubric.

- Students will be able to apply scientific principles to the natural and physical world as assessed in select courses as demonstrated by earning a minimum score of 3 out of 5 on the scientific principles rubric.
- Students will be able to illustrate reflective practices in their goals to become a licensed teacher according to the assessment's required elements as demonstrated by earning a minimum score of 3 out of 5 on the rubric for the Career Planning Assignment in EDU 187 - Teaching and Learning for All.
- Students will be able to apply the components of instruction to align with state and national standards according to the assessment's required elements as demonstrated by earning a minimum score of 3 out of 5 on the Practice Learning Experience Activity in EDU 250 - Teacher Licensure Preparation.

Students must complete a total of 60 semester hours (SH) to receive the Associate in Science in Teacher Preparation degree (see program outline). Students must earn a 'C' or better in all transferable courses. Please consult a success coach, review the Associate in Arts and Associate in Science Transfer Course List, or see the Course Descriptions to ensure course transferability when selecting elective courses. The last sentence in the course description will indicate if the course is transferable.

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Associate in Science in Teacher Preparation - A1040T

Course	Title	Credit Hours
First Year		
Fall		
ACA 122	College Transfer Success	1
ENG 111	Writing and Inquiry	3
EDU 187	Teaching and Learning for All	4
Natural Science requirement		4
Math requirement		4
Credit Hours		16
Spring		
ENG 112	Writing and Research in the Disciplines	3
EDU 216	Foundations of Education	3
Natural Science requirement		4
Math requirement		4
Credit Hours		14
Second Year		
Fall		
EDU 250	Teacher Licensure Preparation	3
Communications requirement		3
Social Science elective		3
Gen Ed elective		6
Credit Hours		15
Spring		
SOC 225	Social Diversity	3
EDU 279	Literacy Development and Instruction	4

Gen Ed elective	6
Humanities elective	3
Credit Hours	16
Total Credit Hours	61

Associate in Science in Teacher Preparation - CCP

Course	Title	Credit Hours
First Year		
Fall		
ACA 122	College Transfer Success	1
ENG 111	Writing and Inquiry	3
EDU 187	Teaching and Learning for All	4
	Credit Hours	8
Spring		
ENG 112	Writing and Research in the Disciplines	3
Math requirement		4
Social Science requirement		3
	Credit Hours	10
Summer		
Humanities requirement		3
	Credit Hours	3
Second Year		
Fall		
EDU 216	Foundations of Education	3
Communications requirement		3
Natural Science requirement		4
	Credit Hours	10
Spring		
SOC 225	Social Diversity	3
Natural Science requirement		4
Math requirement		4
	Credit Hours	11
	Total Credit Hours	42

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