## PROGRAMS

## EMERGENCY MEDICAL SCIENCE

## Contact(s): Scott Shew

The Emergency Medical Science curriculum provides individuals with the knowledge, skills, and attributes to provide advanced emergency medical care as a paramedic for critical and emergent patients who access the emergency medical system and prepares graduates to enter the workforce.

Students will gain complex knowledge, competency, and experience while employing evidence based practice under medical oversight, and serve as a link from the scene into the healthcare system.

Graduates of this program may be eligible to take state and/or national certification examinations. Employment opportunities include providers of emergency medical services, fire departments, rescue agencies, hospital specialty areas, industry, educational and government agencies.

## Paramedic Program Outcomes Data

## Characteristics of Paramedics

Paramedics have fulfilled prescribed requirements by a credentialing agency to practice the art and science of out-of-hospital medicine in conjunction with medical direction. Through the performance of assessments and providing medical care, their goal is to prevent and reduce mortality and morbidity due to illness and injury. Paramedics primarily provide care to emergency patients in an out-of-hospital setting.

Paramedics possess the knowledge, skills and attitudes consistent with the expectations of the public and the profession. Paramedics recognize that they are an essential component of the continuum of care and serve as linkages among health resources.

Paramedics strive to maintain high quality, reasonable cost health care by delivering patients directly to appropriate facilities. As an advocate for patients, paramedics seek to be proactive in affecting long term health care by working in conjunction with other provider agencies, networks, and organizations. The emerging roles and responsibilities of the Paramedic include public education, health promotion, and participation in injury and illness prevention programs. As the scope of service continues to expand, the Paramedic will function as a facilitator of access to care, as well as an initial treatment provider.

Paramedics are responsible and accountable to medical direction, the public, and their peers. Paramedics recognize the importance of research and actively participate in the design, development, evaluation, and publication of research. Paramedics seek to take part in life-long professional development, peer evaluation and assume an active role in professional and community organizations.

Course work includes instruction in medical and trauma patient assessment, basic and advanced airway management, pathophysiology, pharmacology, cardiology and electrocardiography, medical emergencies, trauma emergencies, patients with special challenges, obstetrics, pediatrics, EMS management, and clinical and field internship rotations.

Employment opportunities include private, hospital-based, and third-party Emergency Medical Services.

## Program Goal

To prepare Paramedics who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.

## Accreditation

The Stanly Community College Emergency Medical Services - Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs
9355-113th St. N, \#7709
Seminole, FL 33775
727-210-2350
http://www.caahep.org

## Emergency Medical Science Degree - A45340

| First Year |  |  |
| :---: | :---: | :---: |
| Fall |  | Credit Hours |
| ACA 111 | College Student Success | 1 |
| EMS 110 | EMT | 9 |
| ENG 111 | Writing and Inquiry | 3 |
| MAT 143 | Quantitative Literacy | 3 |
|  | Credit Hours | 16 |
| Spring |  | Credit Hours |

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| EMS 122 | EMS Clinical Practicum I | 1 |
| :---: | :---: | :---: |
| EMS 130 | Pharmacology | 4 |
| EMS 131 | Advanced Airway Management | 2 |
| EMS 160 | Cardiology I | 3 |
| Biology elective* |  | 5 |
|  | Credit Hours | 15 |
| Summer |  | Credit Hours |
| EMS 210 | Advanced Patient Assessment | 2 |
| EMS 220 | Cardiology II | 3 |
| EMS 221 | EMS Clinical Practicum II | 2 |
| PSY 150 | General Psychology | 3 |
|  | Credit Hours | 10 |
| Second Year |  |  |
| Fall |  | Credit Hours |
| EMS 231 | EMS Clinical Practicum III | 3 |
| EMS 240 | Patients With Special Challenges | 2 |
| EMS 250 | Medical Emergencies | 4 |
| EMS 260 | Trauma Emergencies | 2 |
| EMS 270 | Life Span Emergencies | 4 |
|  | Credit Hours | 15 |
| Spring |  | Credit Hours |
| EMS 235 | EMS Management | 2 |
| EMS 241 | EMS Clinical Practicum IV | 4 |
| EMS 285 | EMS Capstone | 2 |
| ENG 112 or ENG 114 | Writing and Research in the Disciplines Professional Research \& Reporting | 3 |
| Humanities elective* |  | 3 |
|  | Credit Hours | 14 |
|  | Total Credit Hours | 70 |

## Biology elective

| Courses |  | Credit Hours |
| :---: | :---: | :---: |
| BIO 163 | Basic Anatomy \& Physiology | 5 |
| BIO 165 | Anatomy and Physiology I | 4 |
| BIO 166 | Anatomy and Physiology II | 4 |
| BIO 168 | Anatomy and Physiology I | 4 |
| BIO 169 | Anatomy and Physiology II | 4 |

## Emergency Medical Technician Certificate - C45340

| Courses |  | Credit Hours |
| :--- | :--- | :--- |
| ACA 111 | College Student Success | 1 |


| BIO 163 | Basic Anatomy \& Physiology | 5 |
| :--- | :--- | :--- |
| EMS 110 | EMT | 9 |
| ENG 111 | Writing and Inquiry | 3 |
|  | Total Credit Hours | 18 |

## Emergency Medical Science CCP

| Courses |  | Credit Hours |
| :--- | :--- | :--- |
| ACA 111 | College Student Success | 1 |
| BIO 163 | Basic Anatomy \& Physiology | 5 |
| EMS 110 | EMT | 9 |
| ENG 111 | Writing and Inquiry | 3 |
|  | Total Credit Hours | 18 |

## AGE Pathway

| Courses |  | Credit Hours |
| :--- | :--- | :--- |
| ACA 111 | College Student Success | 1 |
| BIO 163 | Basic Anatomy \& Physiology | 5 |
| CIS 110 | Introduction to Computers | 3 |
| ENG 111 | Writing and Inquiry | 3 |
| ENG 112 <br> or ENG 114 | Writing and Research in the Disciplines <br> Professional Research \& Reporting | 3 |
| MAT 143 | Quantitative Literacy | 3 |
| PSY 150 | General Psychology | 3 |
| AGE Electives ${ }^{*}$ |  | 40 |
| Humanities ${ }^{*}$ | Total Credit Hours | 3 |

## AGE Pathway

| Courses |  | Credit Hours |
| :---: | :---: | :---: |
| ACA 111 | College Student Success | 1 |
| BIO 163 | Basic Anatomy \& Physiology | 5 |
| CIS 110 | Introduction to Computers | 3 |
| ENG 111 | Writing and Inquiry | 3 |
| ENG 112 or ENG 114 | Writing and Research in the Disciplines Professional Research \& Reporting | 3 |
| MAT 143 | Quantitative Literacy | 3 |
| PSY 150 | General Psychology | 3 |
| Electives* |  | 40 |
| Humanities* |  | 3 |
|  | Total Credit Hours | 64 |

Programs
Humanties list

| Courses |  | Credit Hours$3$ |
| :---: | :---: | :---: |
| ART 111 | Art Appreciation |  |
| ART 114 | Art History Survey I | 3 |
| ART 115 | Art History Survey II | 3 |
| DRA 111 | Theatre Appreciation | 3 |
| ENG 125 | Creative Writing I | 3 |
| HUM 120 | Cultural Studies | 3 |
| HUM 122 | Southern Culture | 3 |
| HUM 150 | American Women's Studies | 3 |
| HUM 160 | Introduction to Film | 3 |
| MUS 110 | Music Appreciation | 3 |
| MUS 112 | Introduction to Jazz | 3 |
| MUS 113 | American Music | 3 |
| MUS 210 | History of Rock Music | 3 |
| REL 110 | World Religions | 3 |
| REL 211 | Introduction to Old Testament | 3 |
| REL 212 | Introduction to New Testament | 3 |
| REL 221 | Religion in America | 3 |

## Elective list

| Courses |  | Credit Hours |
| :---: | :---: | :---: |
| ART 111 | Art Appreciation | 3 |
| ART 114 | Art History Survey I | 3 |
| ART 115 | Art History Survey II | 3 |
| ART 116 | Survey of American Art | 3 |
| ART 117 | Non-Western Art History | 3 |
| BIO 110 | Principles of Biology | 4 |
| BIO 110 | Principles of Biology | 4 |
| BIO 111 | General Biology I | 4 |
| BIO 112 | General Biology II | 4 |
| BIO 140 | Environmental Biology | 3 |
| BIO 163 | Basic Anatomy \& Physiology | 5 |
| BIO 165 | Anatomy and Physiology I | 4 |
| BIO 166 | Anatomy and Physiology II | 4 |
| BIO 275 | Microbiology | 4 |
| BUS 110 | Introduction to Business | 3 |
| BUS 115 | Business Law I | 3 |
| BUS 137 | Principles of Management | 3 |
| CHM 131 | Introduction to Chemistry | 3 |


| CHM 132 | Organic and Biochemistry | 4 |
| :---: | :---: | :---: |
| CHM 151 | General Chemistry I | 4 |
| CHM 152 | General Chemistry II | 4 |
| CIS 110 | Introduction to Computers | 3 |
| CIS 115 | Introduction to Programming and Logic | 3 |
| CJC 111 | Introduction to Criminal Justice | 3 |
| CJC 121 | Law Enforcement Operations | 3 |
| CJC 141 | Corrections | 3 |
| COM 231 | Public Speaking | 3 |
| CSC 134 | C++ Programming | 3 |
| CSC 139 | Visual BASIC Programming | 3 |
| CSC 151 | JAVA Programming | 3 |
| CTS 115 | Information Systems Business Concepts | 3 |
| ECO 251 | Principles of Microeconomics | 3 |
| ECO 252 | Principles of Macroeconomics | 3 |
| EDU 216 | Foundations of Education | 3 |
| ENG 111 | Writing and Inquiry | 3 |
| ENG 112 | Writing and Research in the Disciplines | 3 |
| ENG 114 | Professional Research \& Reporting | 3 |
| ENG 125 | Creative Writing I | 3 |
| ENG 231 | American Literature I | 3 |
| ENG 232 | American Literature II | 3 |
| ENG 241 | British Literature I | 3 |
| ENG 242 | British Literature II | 3 |
| HIS 111 | World Civilizations I | 3 |
| HIS 112 | World Civilizations II | 3 |
| HIS 121 | Western Civilization I | 3 |
| HIS 122 | Western Civilization II | 3 |
| HIS 131 | American History I | 3 |
| HIS 132 | American History II | 3 |
| HIS 236 | North Carolina History | 3 |
| HUM 110 | Technology and Society | 3 |
| HUM 115 | Critical Thinking | 3 |
| HUM 120 | Cultural Studies | 3 |
| HUM 121 | The Nature of America | 3 |
| HUM 122 | Southern Culture | 3 |
| HUM 150 | American Women's Studies | 3 |
| HUM 160 | Introduction to Film | 3 |
| HUM 180 | International Cultural Exploration | 3 |
| MAT 143 | Quantitative Literacy | 3 |

Programs

| MAT 152 | Statistical Methods I | 4 |
| :---: | :---: | :---: |
| MAT 171 | Precalculus Algebra | 4 |
| MAT 172 | Precalculus Trigonometry | 4 |
| MAT 263 | Brief Calculus | 4 |
| MAT 271 | Calculus I | 4 |
| MAT 273 | Calculus III | 4 |
| MUS 110 | Music Appreciation | 3 |
| MUS 112 | Introduction to Jazz | 3 |
| MUS 113 | American Music | 3 |
| MUS 210 | History of Rock Music | 3 |
| PED 111 | Physical Fitness I | 1 |
| PED 113 | Aerobics I | 1 |
| PED 120 | Walking for Fitness | 1 |
| PHI 215 | Philosophical Issues | 3 |
| PHI 240 | Introduction to Ethics | 3 |
| PHY 110 | Conceptual Physics | 3 |
| PHY 151 | College Physics I | 4 |
| PHY 152 | College Physics II | 4 |
| POL 120 | American Government | 3 |
| POL 210 | Comparative Government | 3 |
| PSY 150 | General Psychology | 3 |
| PSY 237 | Social Psychology | 3 |
| PSY 241 | Developmental Psychology | 3 |
| PSY 263 | Educational Psychology | 3 |
| PSY 281 | Abnormal Psychology | 3 |
| REL 110 | World Religions | 3 |
| REL 112 | Western Religions | 3 |
| REL 211 | Introduction to Old Testament | 3 |
| REL 212 | Introduction to New Testament | 3 |
| REL 221 | Religion in America | 3 |
| SOC 210 | Introduction to Sociology | 3 |
| SOC 213 | Sociology of the Family | 3 |
| SOC 232 | Social Context of Aging | 3 |
| SPA 111 | Elementary Spanish I | 3 |
| SPA 112 | Elementary Spanish II | 3 |
| SPA 141 | Culture and Civilization | 3 |
| SPA 161 | Cultural Immersion | 3 |
| SPA 181 | Spanish Lab 1 | 1 |
| SPA 182 | Spanish Lab 2 | 1 |

