

PROGRAMS

NURSING

Contact(s): Karena Butler

The Annie Ruth Kelley Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Coursework includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN). Employment opportunities are vast within the global healthcare system and may include positions within acute, chronic, extended, industrial, and community healthcare facilities.

Learning Outcomes

Upon completion of this program, students will be able to:

- Establish safe, professional nursing behaviors including accountability for entry-level nursing competence as demonstrated by a passing score* on the NCLEX-RN licensure exam as delineated by the rules and regulations of the North Carolina Board of Nursing.
- *=NCLEX-RN does not award numerical scores. Reports only include a pass or fail.
- Communicate with individuals, significant support person(s), and members of the interdisciplinary healthcare team as demonstrated by a grade of “pass” on the summative clinical evaluation tool described under the nursing domain.
- Formulate holistic assessments to identify the needs of the individual in order to provide culturally competent client-centered care as demonstrated by a grade of “satisfactory” on the complex patient comprehensive assessment on the clinical prep tool.
- Utilize healthcare informatics to apply research to practice for evidence-based practice, clinical judgments, and management decisions as demonstrated by a score of “satisfactory” on the evidence-based practice project completed in the capstone course.
- Create nursing plans of care for clients across the life-span as demonstrated by cognitive proficiency on the nursing caremap in the clinical setting.
- Incorporate teaching and learning principles into nursing practice as demonstrated by completing a capstone teaching project with a passing score of 80% or above.
- Manage healthcare for clients by utilizing cost-effective nursing strategies, quality improvement processes, and legal/ethical awareness to promote quality outcomes as demonstrated by a “passing” graded clinical performance to prove cognitive and behavioral proficiency of the healthcare domain as described on the clinical summary.

Approval

Location

North Carolina Board of Nursing
4516 Lake Boone Trail
Raleigh, NC 27607
(919) 782-3211

Mailing Address

North Carolina Board of Nursing
Post Office Box 2129
Raleigh, North Carolina 27602-2129

Phone/Fax

Phone: (919) 782-3211
Fax: (919) 781-9461

Accreditation

The Stanly Community College Associate Degree in Nursing program is accredited by the National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA) located at 2600 Virginia Avenue, NW, Washington, DC, 20032, 202-909-2526.



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 Washington, DC 20037
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Associate Degree Nursing - A45110

First Year		
Summer		Credit Hours
HUM 115	Critical Thinking	3
	Credit Hours	3
Second Year		
Fall		Credit Hours
ACA 122	College Transfer Success	1
BIO 168	Anatomy and Physiology I	4
NUR 111	Introduction to Health Concepts	8
PSY 150	General Psychology	3
	Credit Hours	16
Spring		Credit Hours
BIO 169	Anatomy and Physiology II	4
NUR 112	Health-Illness Concepts	5
NUR 117	Pharmacology	2
NUR 212	Health System Concepts	5
PSY 241	Developmental Psychology	3
	Credit Hours	19
Summer		Credit Hours
NUR 113	Family Health Concepts	5
	Credit Hours	5
Third Year		
Fall		Credit Hours
ENG 111	Writing and Inquiry	3
NUR 114	Holistic Health Concepts	5
NUR 211	Health Care Concepts	5

	Credit Hours	13
Spring		Credit Hours
ENG 112 or ENG 114	Writing and Research in the Disciplines Professional Research & Reporting	3
NUR 213	Complex Health Concepts	10
	Credit Hours	13
	Total Credit Hours	69

Nursing - CCP

Courses		Credit Hours
ACA 122	College Transfer Success	1
BIO 168	Anatomy and Physiology I	4
BIO 169	Anatomy and Physiology II	4
ENG 111	Writing and Inquiry	3
ENG 112 or ENG 114	Writing and Research in the Disciplines Professional Research & Reporting	3
PSY 150	General Psychology	3
PSY 241	Developmental Psychology	3
Humanities elective *		3
	Total Credit Hours	24

Nursing AGE Pathway

Courses		Credit Hours
ACA 122	College Transfer Success	1
BIO 168	Anatomy and Physiology I	4
BIO 169	Anatomy and Physiology II	4
BIO 275	Microbiology	4
ENG 111	Writing and Inquiry	3
ENG 112 or ENG 114	Writing and Research in the Disciplines Professional Research & Reporting	3
ENG 231 or ENG 232	American Literature I American Literature II	3
HIS 111 or HIS 112 or HIS 131 or HIS 132	World Civilizations I World Civilizations II American History I American History II	3
MAT 143 or MAT 171	Quantitative Literacy Precalculus Algebra	3-4
MAT 152	Statistical Methods I	4
PSY 150	General Psychology	3
PSY 241	Developmental Psychology	3
SOC 210	Introduction to Sociology	3
SOC 213 or SOC 220	Sociology of the Family Social Problems	3

Programs

Courses		Credit Hours
Chemistry elective *		4
Elective *		6
Humanities elective *		6
	Total Credit Hours	60-61

Chemistry Elective

Courses		Credit Hours
CHM 151	General Chemistry I	4

Humanities elective list

Courses		Credit Hours
ART 111	Art Appreciation	3
ART 115	Art History Survey II	3
MUS 110	Music Appreciation	3
MUS 112	Introduction to Jazz	3
PHI 215	Philosophical Issues	3
PHI 240	Introduction to Ethics	3

Elective List

Courses		Credit Hours
CIS 110	Introduction to Computers	3
ECO 251	Principles of Microeconomics	3
ECO 252	Principles of Macroeconomics	3
POL 120	American Government	3